

PTSA 2018-2019 Scholarship Rubric EVALUATION RUBRIC

College/Vocation Scholarship

	Satisfactory	Good	Great	Excellent	Score
	1	2	3	4	Points * Weight
Scholastics	<ul style="list-style-type: none"> The transcript indicates mostly B's and C's. Course History is standard High School rigor. 	<ul style="list-style-type: none"> The transcript indicates mostly B's and C's. Course History is advanced High School Rigor (AP, Dual Credit, etc.) 	<ul style="list-style-type: none"> The transcript indicates mostly A's and B's. Course History is advanced High School Rigor (AP, Dual Credit, etc.) 	<ul style="list-style-type: none"> The transcript indicates all A's. Course History is advanced High School Rigor (AP, Dual Credit, etc.) 	_____ x 25 =
Extracurricular Involvement	<ul style="list-style-type: none"> Lists work or volunteer involvement 	<ul style="list-style-type: none"> Lists work or volunteer involvement Lists 1-2 extra-curricular activities. 	<ul style="list-style-type: none"> Lists work or volunteer involvement Lists 3+ extra-curricular activities 	<ul style="list-style-type: none"> Lists work or volunteer and involvement Lists 3+ extra-curricular activities Held leadership position(s) in any of the listed involvements 	_____ x 15 =
Honors & Awards	<ul style="list-style-type: none"> Lists 0-1 honors and/or awards related to academics and/or otherwise. 	<ul style="list-style-type: none"> Lists 2-3 honors and/or awards received related to academics and/or otherwise. 	<ul style="list-style-type: none"> Lists 3+ honors and/or awards received related to academics and/or otherwise. 	<ul style="list-style-type: none"> Lists 3+ honors and/or awards received related to academics and/or otherwise. Some of which are related to the pursuit of further education and/or career goals. 	_____ x 10 =
Goals	<ul style="list-style-type: none"> Applicant does not state how goals relate to their continuing education and use in later life. Has so many grammatical and spelling errors that it is hard to make out the applicant's intent. 	<ul style="list-style-type: none"> Applicant answers the question but gives weak goals and how they relate to their continuing education and use in later life. There are still some grammatical and spelling errors. 	<ul style="list-style-type: none"> Applicant clearly states goals and how they relate to their continued education and use of education later in life. There are few grammatical or spelling errors. 	<ul style="list-style-type: none"> Applicant clearly states goals and how they relate to their continued education and use of education later in life. There are no grammatical or spelling errors. 	_____ x 50 =

EVALUATION RUBRIC

Life Skills Scholarship

	Satisfactory	Good	Great	Excellent	Score
	1	2	3	4	Points x Weight
Scholastics	<ul style="list-style-type: none"> The transcript indicates mostly C's and D's. 	<ul style="list-style-type: none"> The transcript indicates mostly B's and C's. 	<ul style="list-style-type: none"> The transcript indicates mostly A's and B's. 	<ul style="list-style-type: none"> The transcript indicates mostly A's and B's. Course History is standard High School rigor. 	_____ x 25 =
Extracurricular Involvement	<ul style="list-style-type: none"> Lists work or volunteer involvement 	<ul style="list-style-type: none"> Lists work or volunteer involvement Lists 1-2 extra-curricular activities. 	<ul style="list-style-type: none"> Lists work or volunteer involvement Lists 3+ extra-curricular activities 	<ul style="list-style-type: none"> Lists work or volunteer and involvement Lists 3+ extra-curricular activities Held leadership position(s) in any of the listed involvements 	_____ x 15 =
Honors & Awards	<ul style="list-style-type: none"> Lists 0-1 honors and/or awards related to academics and/or otherwise. 	<ul style="list-style-type: none"> Lists 2-3 honors and/or awards received related to academics and/or otherwise. 	<ul style="list-style-type: none"> Lists 3+ honors and/or awards received related to academics and/or otherwise. 	<ul style="list-style-type: none"> Lists 3+ honors and/or awards received related to academics and/or otherwise. Some of which are related to the pursuit of further education and/or life skills goals. 	_____ x 10 =
Goals	<ul style="list-style-type: none"> Applicant does not define their specific plans for after graduation. The after-graduation plans to expand knowledge/contribute to the applicant's independence is not relevant in one of the following areas: academic skills, daily living skills, job skills, social skills or communication skills The scholarship purchase is not relevant to the student's success in one of the areas listed above. The scholarship purchase does not really help foster a sense of independence in the applicant or improve some aspect of the applicant's life. 	<ul style="list-style-type: none"> Applicant weakly defines their specific plans for after graduation. The after-graduation plans to expand knowledge/contribute to the applicant's independence is somewhat relevant in one of the following areas: academic skills, daily living skills, job skills, social skills or communication skills The scholarship purchase is somewhat relevant to the student's success in one of the areas listed above. The scholarship purchase may help foster a sense of independence in the applicant or improve some aspect of the applicant's life. 	<ul style="list-style-type: none"> Applicant clearly defines their specific plans for after graduation. The after-graduation plans to expand knowledge/contribute to the applicant's independence is relevant to one of the following areas: academic skills, daily living skills, job skills, social skills or communication skills The scholarship purchase is relevant to the student's success in one of the areas listed above. The scholarship purchase has a good chance to foster a sense of independence in the applicant or improve some aspect of the applicant's life. 	<ul style="list-style-type: none"> Applicant very clearly defines their specific plans for after graduation. The after-graduation plans to expand knowledge/contribute to the applicant's independence is extremely relevant in one of the following areas: academic skills, daily living skills, job skills, social skills or communication skills The scholarship purchase is very relevant to the student's success in one of the areas listed above. The scholarship purchase has a great chance to foster a sense of independence in the applicant or improve some aspect of the applicant's life. 	_____ x 50 =